



Figure 1: Illustration of the word learning process when the novel word /goum/ is encountered. Existing representations are depicted by solid lines and new representations are depicted with dashed lines. Pictures of known objects are taken from Snodgrass and Vanderwart (1980, top four pictures) and Microsoft Word clipart (bottom four pictures). The picture of the novel object is from Kroll and Potter (1984). Semantic neighbors of the novel object are based on the child data from Storkel and Adlof (2008a). Lexical neighbors of the novel word are based on the child calculator available at http://www.bncdnet.ku.edu/cgi-bin/DEEC/post_ccc.vi.

Storkel, H. L. (in press). The developing mental lexicon of children with specific language impairment. In J. Guendouzi, F. Loncke, & M. J. Williams (Eds.), *The Handbook of Psycholinguistic & Cognitive Processes: Perspectives in Communication Disorders*. Oxford, UK: Taylor & Francis.